

WRIGHT COLLEGE  
Classroom Assessment Supportive Form

**Faculty Name:** Beth Braun, M.A., Ph.D.

**Program/Discipline:** Biology

**Date:** 11/13/08

	<b>Classroom Effective Practice(s)</b>
<p><b>Evidence</b></p> <p>Discuss the rationale for implementing the best practice(s)/assessment tool(s).</p>	<p><b><i>The main tool I now use is called the Weekly Sheet. The rationale for using this is that students need to improve their study habits, they need to be more active learner and they need to be able to formulate concepts rather than just recognize something on a page.</i></b></p>
<p><b>Intended Goal(s)/Student Learning Outcome(s)</b></p> <p>List and number each measured goal/outcome.</p>	<ol style="list-style-type: none"> <li>1. Improved understanding of specific concepts.</li> <li>2. Ability to formulate an idea and describe a structure or a process.</li> <li>3. Improved study habits.</li> <li>4. Improved spelling.</li> </ol>
<p><b>Assessment Process</b></p> <p>Address the following questions:  <b>What</b> approach is used?  <b>Why</b> is this process selected?  <b>How</b> is student learning measured?</p>	<p>The Weekly Sheet:  once a week each students writes 5 things they have learned that week, in their own words, focusing on individual specific concepts, terms, ideas or descriptions. (I made this up several years ago, and then discovered that it is essentially the same thing as a practice called the Single Sentence Summary, multiplied by 5 each week.)  This gets them more actively involved in learning than reading, and gets Them involved in working out the part of an idea that they are having trouble with.</p> <p>This takes the place of a 10-point quiz, and gives them credit for what they have learned, which may be different for each student.</p>
<p><b>Criteria for Success</b></p> <p>For the goal(s)/outcome(s) listed above, identify the criteria used to determine success.</p>	<p>The criteria is simply an improvement in expressing an idea fully, so another person would understand it.</p>
<p><b>Summary of Results and Analysis of Data Collected</b></p> <p>What were the results/observations of the assessment process?</p> <p>What was learned from the results?</p>	<p>The results are measured for each student, relative to their ability early in the semester; and collectively as an improvement in exam scores throughout the semester.</p>